

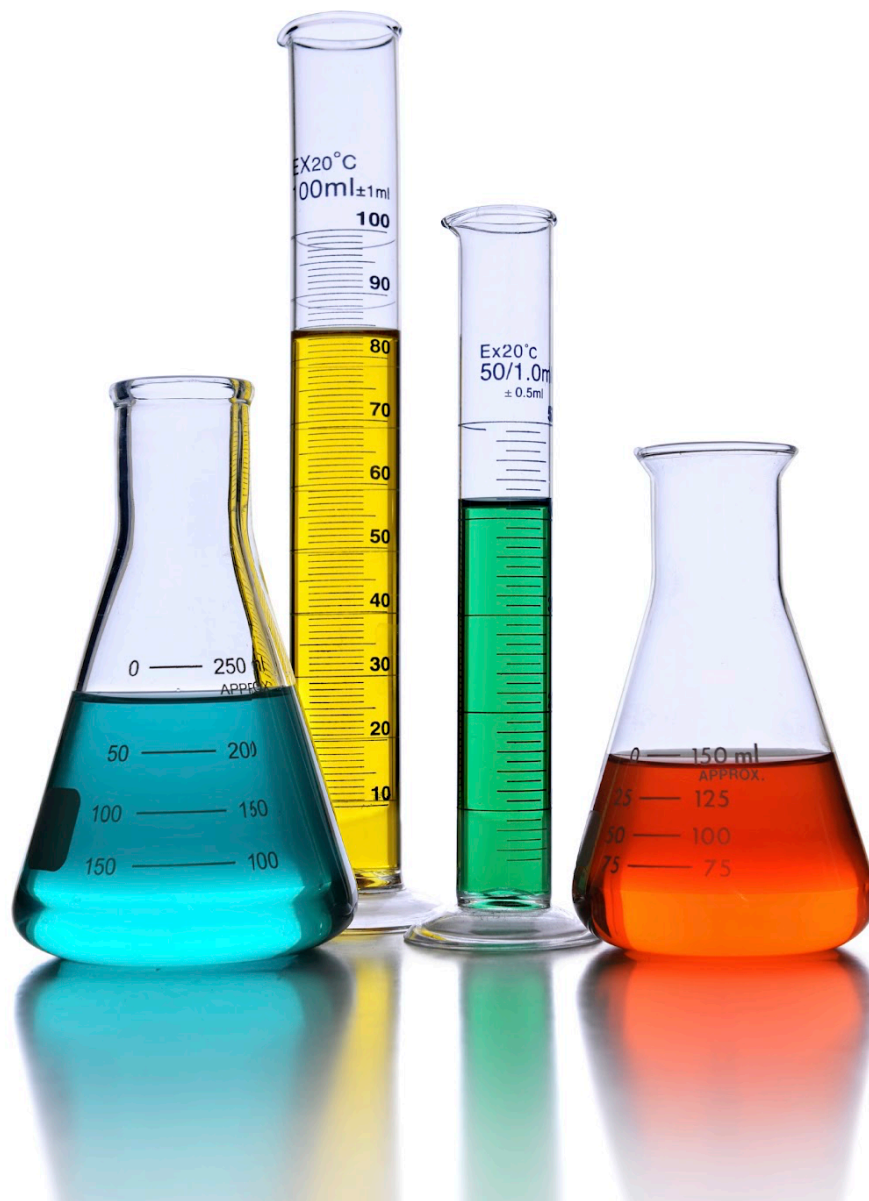
Motivation Formula 2015
Annual Management Conference

Coaching for Successful Business Results

Saima Butt, MCC
Riga, 25 February 2015







How would you describe what you
do at work?

Dilts Logical Levels of Interaction & Change

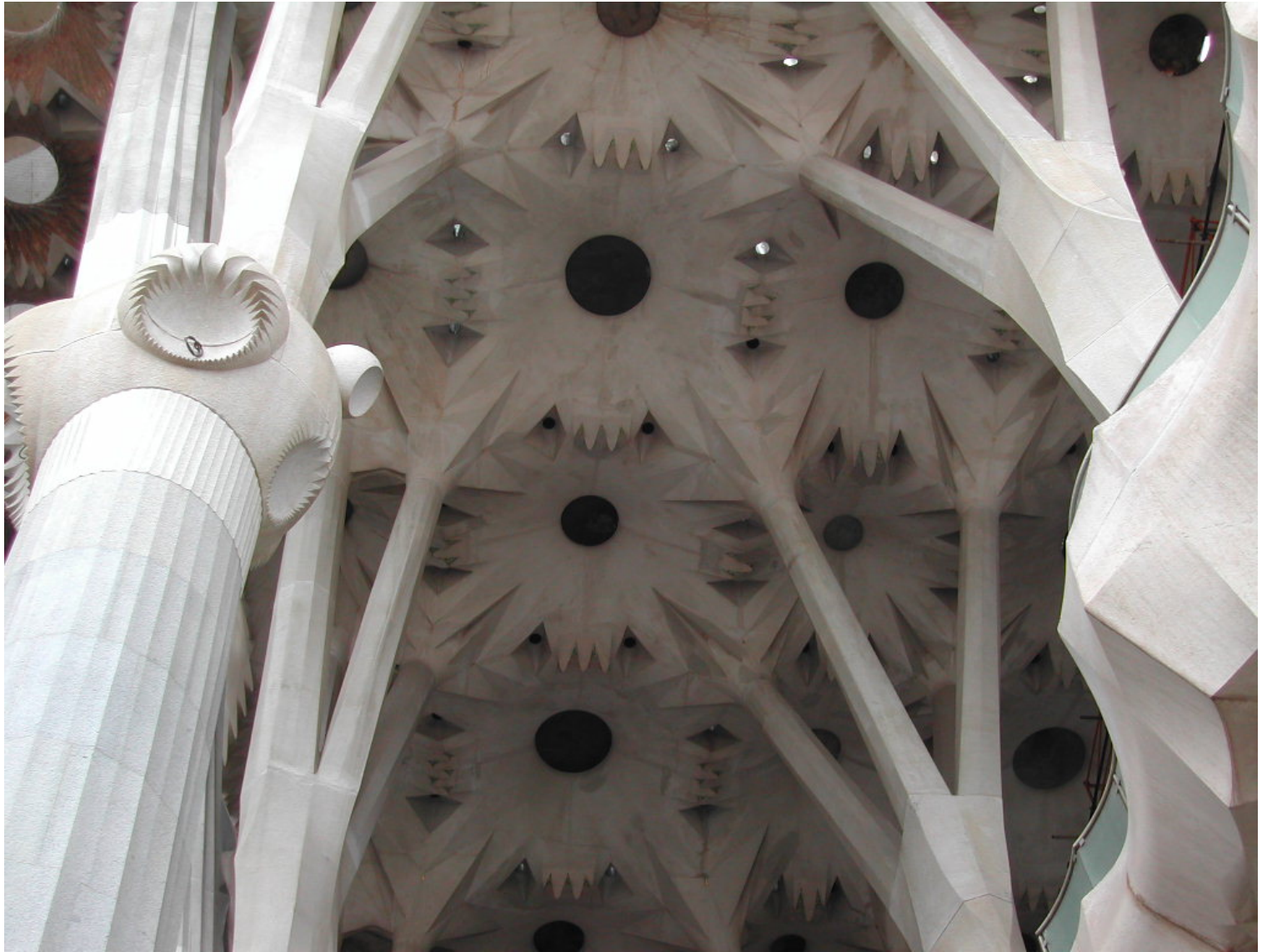


Dilts Logical Levels of Interaction & Change





Sagrada Familia in Barcelona



**Asking six different stone workers building the
Sagrada Familia
the same question:**

So what are you doing here.... ?

Asking six different stone workers building the Sagrada Familia the same question: **So what are you doing here.... ?**

6. I'm creating a space so people can be closer to God

5. I'm a master mason building this cathedral

4. I'm supporting my family and faith

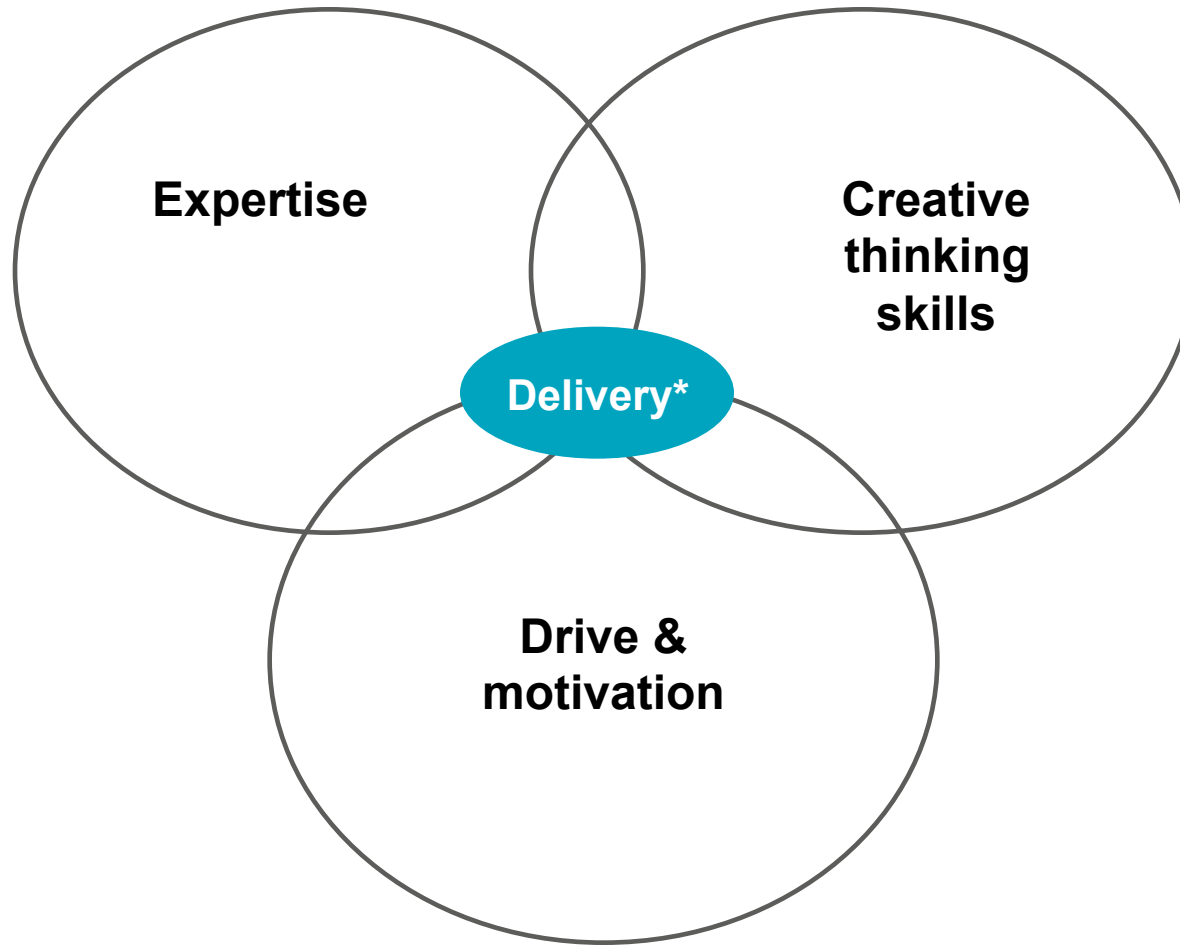
3. I'm using my skill to carve this rock

2. I'm hitting this rock obviously...!

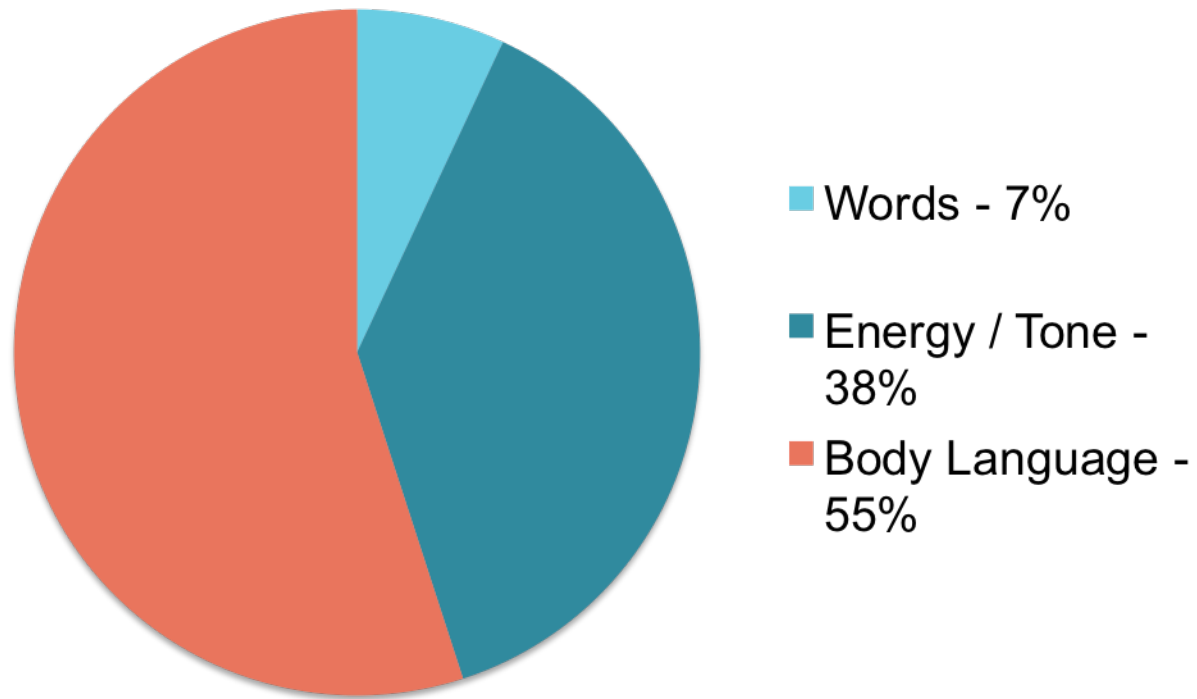
1. I'm just putting in my time here

Top performance comes from
people who work at
Values & Beliefs,
Identity and
Purpose

Amabile: How to Kill Creativity*



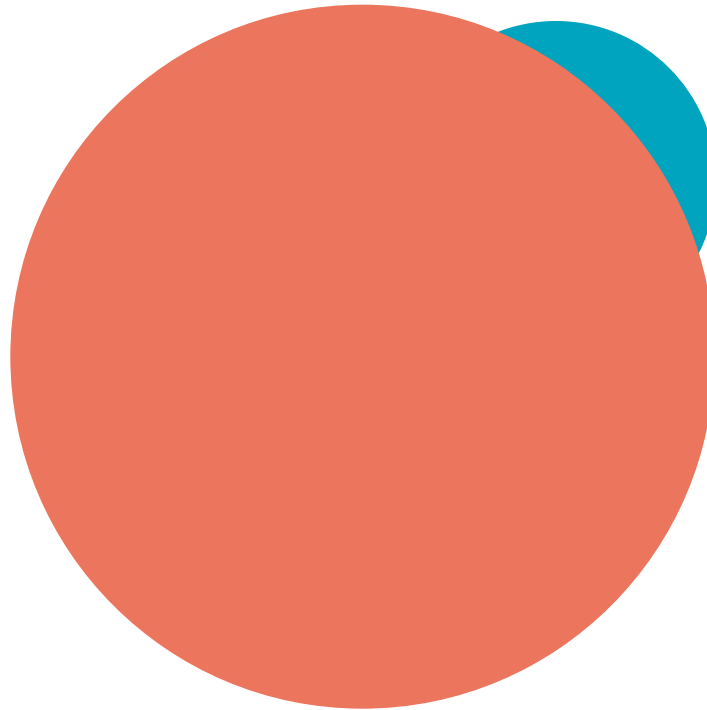
7% - 38% - 55% Rule of Communication



Trust ~ Control

Problem A = the problem that needs solving

Problem B = how WE go about solving **Problem A**



Decision Making Filters...





Filters that impact our decision-making

Culture
Religion
Ethnicity
Education
Socio-Economic
Intentions - Motives
Feelings - Emotions
Needs
Geographic locations
Family
Social change
Values
Gender
Race/Ethnicity
Age Geographic Location
Consequences
Gender & Age



What is your purpose at work?

International Coach Federation (ICF) Coaching:

The ICF defines coaching as partnering with clients in a thought-provoking and creative process that inspires them to maximize their personal and professional potential.

ICF Coaching Core Competencies:

A. Setting the Foundation

1. Meeting Ethical Guidelines and Professional Standards
2. Establishing the Coaching Agreement

B. Co-creating the Relationship

3. Establishing Trust and Intimacy with the Client
4. Coaching Presence

C. Communicating Effectively

5. Active Listening
6. Powerful Questioning
7. Direct Communication

D. Facilitating Learning and Results

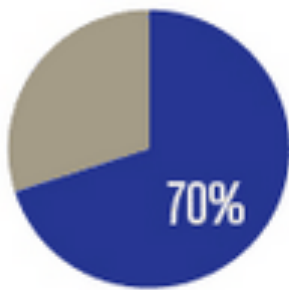
8. Creating Awareness
9. Designing Actions
10. Planning and Goal Setting
11. Managing Progress and Accountability

Socrates (c 469BC–399BC) Greek philosopher

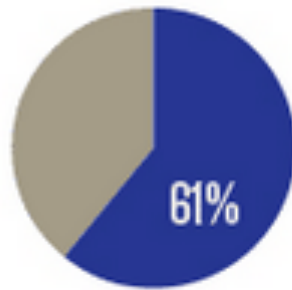
“I cannot teach anybody anything.
I can only make them think”

Does Coaching work...?

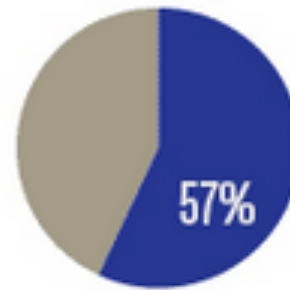
Increased Productivity



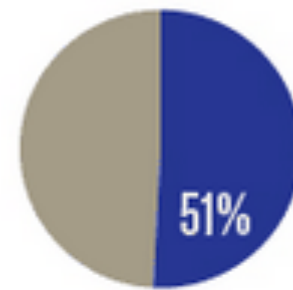
Improved
Work
Performance



Improved
Business
Management



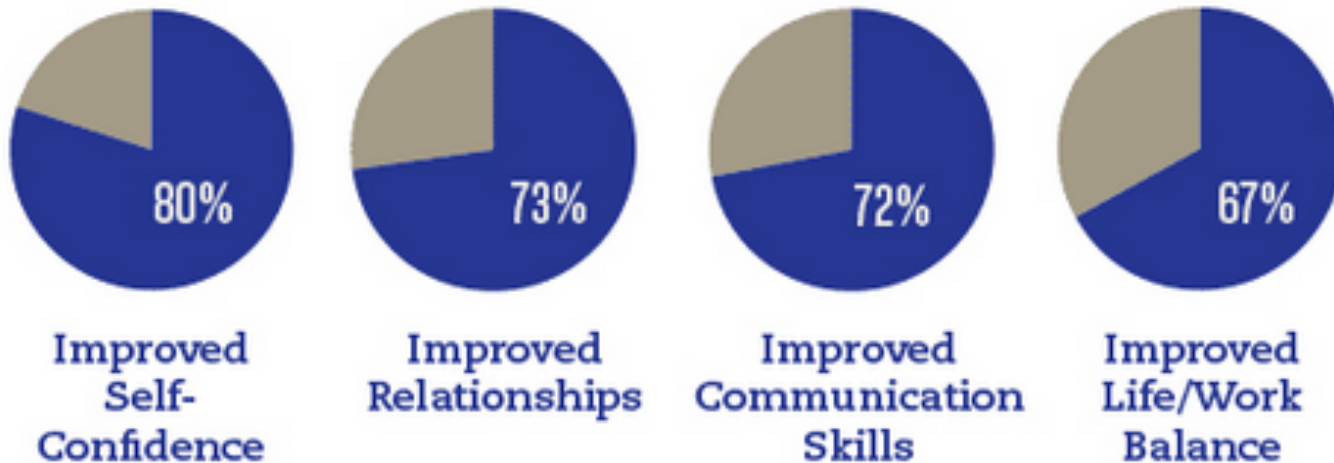
Improved
Time
Management



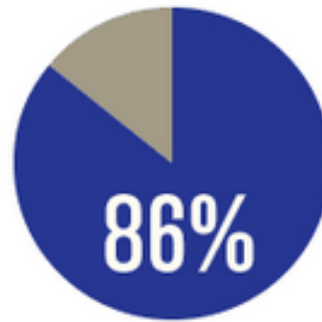
Improved
Team
Effectiveness

Does Coaching work...?

Positive Employees



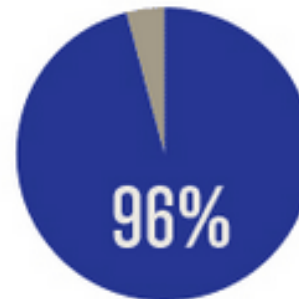
Coaching works...



Number of companies who use coaching and said they got their investment back



“Somewhat” or “Very Satisfied” with overall experience



Would repeat the process

Socrates (c 469BC–399BC) Greek philosopher

“I cannot teach anybody anything.
I can only make them think”

Coaching dynamics:

Coach ↔ Client

Coaching dynamics:

Coach ↔ Client ↔ Sponsor

OUTCOME FOCUSED

1. What do you want?
2. How will you know when you have it?
3. What will achieving your outcome do for you?
4. What gets in the way from you having this?
5. What are you already doing that moves you towards your outcome?
6. What are the next steps?



Results

Action

Opportunity

Possibility

Relationships

Maya Angelou

(1928-2014) Celebrated Poet/Novelist/ Civil Rights

“People will forget what you said,
people will forget what you did, but
people will never forget how you
made them feel”

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www.coachfederation.org

Saima Butt, MCC
Change Advantage Ltd

saima@change-advantage.com